



## EARLY CHILDHOOD DEVELOPMENT

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### OUTCOME MEASURE #1:

#### THE NUMBER OF PROGRAM COMPLETERS FOR THE THREE MOST RECENT ACADEMIC YEARS

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time, unless than 12 credit hours (at the time of completion)
2014	10	20%	80%
2015	7	0.0%	100%
2016	10	60%	40%

### OUTCOME MEASURE #2:

#### AAS EARLY CHILDHOOD DEVELOPMENT COMPLETION RATE

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within <u>100%</u> , of the published timeframe.
2011	30.8%	15.4%
2012	23.5%	0.0%
2013	36.4%	0.0%
2014	25.0%	0.0%

## OUTCOME MEASURE #3:

### NATIONAL OCCUPATIONAL COMPETENCY TESTING INSTITUTE (NOCTI) ASSESSMENT

Academic Year	Outcome Measure	Performance Data
Fall 2014	NOCTI- Early Childhood Education and Care- Basic	UACCM – 88.4 State – 83.6 Nation – 83.7
Spring 2015	NOCTI- Early Childhood Education and Care- Basic	UACCM – 89.1 State – 83.7 Nation – 83.6
Fall 2015	NOCTI- Early Childhood Education and Care- Basic	UACCM – 87.0 State – 83.3 Nation – 83.6
Spring 2016	NOCTI- Early Childhood Education and Care- Basic	UACCM – 89.0 State – 83.3 Nation – 83.6
Fall 2016	NOCTI- Early Childhood Education and Care- Basic	UACCM – 87.6 State – 83.3 Nation – 83.8
Spring 2017	NOCTI- Early Childhood Education and Care- Basic	UACCM – 93.8 State – 83.2 Nation – 83.9