

# STUDENT RIGHT TO KNOW

UACCM is pleased to provide the below information regarding our institution's graduation and transfer rates. The information is provided in compliance with the Student Right to Know Act of 1990.

(Data source: 2022-2023 IPEDS Graduation Rates survey)

## GRADUATION & TRANSFER RATES BY GENDER

Fall 2019 Full-Time, First-Time, Degree-Seeking Cohort	Number of Members	Graduated in 150% of Normal Time		Did not Graduate within 150% but did Transfer within 150%	
Gender	N	N	%	N	%
Female	223	85	38%	17	8%
Male	177	57	32%	12	7%
<b>Total</b>	<b>400</b>	<b>142</b>	<b>36%</b>	<b>29</b>	<b>7%</b>

## GRADUATION & TRANSFER RATES BY ETHNICITY/RACE

Fall 2019 Full-Time, First-Time, Degree-Seeking Cohort	Number of Members	Graduated in 150% of Normal Time		Did not Graduate within 150% but did Transfer within 150%	
Ethnicity/Race	N	N	%	N	%
American Indian or Alaska Native	(1)	(1)	(1)	(1)	(1)
Asian	(1)	(1)	(1)	(1)	(1)
Black or African American	25	3	12%	4	16%
Hispanic/Latino	43	20	47%	2	5%
Native Hawaiian or Other Pacific Islander	(1)	(1)	(1)	(1)	(1)
Two or More Races	22	10	45%	0	0%
U.S. Nonresident	(1)	(1)	(1)	(1)	(1)
White	300	105	35%	21	7%
Unknown	5	2	40%	2	40%
<b>Total</b>	<b>400</b>	<b>142</b>	<b>36%</b>	<b>29</b>	<b>7%</b>

(1) Groups of less than ten (10) may not be shown due to FERPA

## GRADUATION RATES BY AID STATUS

<b>Fall 2019 Full-Time, First-Time, Degree-Seeking Cohort</b>	<b>Number of Members</b>	<b>Graduated in 150% of Normal Time</b>	
<b>Financial Aid Classification</b>	<b>N</b>	<b>N</b>	<b>%</b>
Pell Recipients*	237	72	30%
Direct Subsidized Loan Recipients	14	5	36%
Did not receive Pell nor Direct Subsidized Loan	149	65	44%
<b>Total</b>	<b>400</b>	<b>142</b>	<b>36%</b>

\* Students receiving Pell Grant may have also received Direct Subsidized Loan

### While reviewing this information, please bear in mind:

- Graduation and transfer rates are based on completion of a program of study within 150% of the normal time-to-completion.
- Graduation and transfer rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government.
- Students who died or were totally and permanently disabled are also excluded.

Questions related to this report should be directed to Amanda Barton, Director of Institutional Research at (501)-977-2028 or bartonamanda@uaccm.edu