



## INSTITUTIONAL RESEARCH & ASSESSMENT

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# SUMMER I\* ENROLLMENT SUMMARIES

(FROM ADHE CENSUS DATA)

\* "Summer I" refers to: May Intersession (where appropriate) and Summer I terms.

(1) Groups of less than fifteen (15) may not be shown due to FERPA

## TOTAL ENROLLMENT

HEADCOUNT	2018	2019	2020	2021	2022
ENROLLMENT	500	499	460	529	481

## STUDENT SEMESTER CREDIT HOURS & FULL-TIME EQUIVALENCE

SSCH/FTE	2018	2019	2020	2021	2022
SSCH	3042	3167	2898	3145	2548
FTE	202.8	211.1	193.2	209.7	169.9

## ENROLLMENT STATUS

ENROLLMENT STATUS	2018	2019	2020	2021	2022
First-time entering undergraduate	25	29	14	31	22
Other first-year continuing student	115	100	148	136	115
First-time entering undergraduate transfer student	32	40	23	24	22
Continuing undergraduate student	211	209	180	211	217
Readmitted undergraduate student	56	50	38	56	48
Unclassified pre-baccalaureate	0	0	0	0	0
Unclassified post-baccalaureate	11	8	12	20	13
High school student	11	12	14	11	11
Undergraduate transfer transient student	39	51	31	40	33
TOTAL	500	499	460	529	481

## ATTENDANCE STATUS

ATTENDANCE STATUS	2018	2019	2020	2021	2022
Full Time	254	273	264	287	232
Part Time	246	226	196	242	249
TOTAL	500	499	460	529	481

## GENDER

GENDER	2018	2019	2020	2021	2022
Male	130	127	113	131	131
Female	370	372	336	380	337
Unknown/Refused to answer <i>(additional classification added 2018)</i>	-	-	11	18	13
TOTAL	500	499	460	529	481

## ETHNICITY

ETHNICITY/RACE	2018	2019	2020	2021	2022
American Indian/Alaskan Native	(1)	(1)	(1)	(1)	(1)
Asian	(1)	(1)	(1)	(1)	(1)
Black	45	44	39	63	35
Hawaiian	(1)	(1)	0	0	0
Hispanic	41	40	33	57	46
White	370	364	350	367	367
Two or more races	31	29	24	23	17
Race unknown	(1)	(1)	(1)	(1)	(1)
International/Non-Resident Alien	(1)	(1)	(1)	(1)	(1)
TOTAL	500	499	460	529	481

## AGE

AGE RANGE	2018	2019	2020	2021	2022
13 - 17	37	42	15	19	12
18 - 19	127	122	85	109	108
20 - 21	73	61	89	107	106
22 - 24	75	61	68	62	56
25 - 29	73	93	83	75	62
30 - 34	40	49	57	71	57
35 - 44 (AY2017 - AY2020)	52	49	46	-	-
45 - 54 (AY2017 - AY2020)	20	18	16	-	-
55 - 64 (AY2017 - AY2020)	(1)	(1)	(1)	-	-
35-39 (AY2021 and later)	-	-	-	37	35
40-49 (AY2021 and later)	-	-	-	37	30
50-64 (AY2021 and later)	-	-	-	(1)	15
65+	(1)	(1)	(1)	(1)	-
TOTAL	500	499	460	529	481

## COUNTY OF ORIGIN HEADCOUNT

COUNTY	2018	2019	2020	2021	2022
Conway	61	79	70	86	74
Faulkner	234	212	209	230	198
Perry	29	30	23	28	33
Pope	89	84	69	78	87
Van Buren	31	21	26	25	20
Yell	25	25	19	24	24
Other	31	48	44	58	45
TOTAL	500	499	460	529	482

## COUNTY OF ORIGIN PERCENTAGES

COUNTY	2018	2019	2020	2021	2022
Conway	12.2%	15.8%	15.2%	16.3%	15.4%
Faulkner	46.8%	42.5%	45.4%	43.5%	41.2%
Perry	5.8%	6.0%	5.0%	5.3%	6.9%
Pope	17.8%	16.8%	15.0%	14.7%	18.1%
Van Buren	6.2%	4.2%	5.7%	4.7%	4.2%
Yell	5.0%	5.0%	4.1%	4.5%	5.0%
Other	6.2%	9.6%	9.6%	11.0%	9.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%

## DEGREE ENROLLMENT

DEGREE/CERTIFICATE	2018	2019	2020	2021	2022
Air Conditioning, Heating & Refrigeration (AAS)	3	7	1	5	6
Air Conditioning, Heating & Refrigeration(TC)	1	1	-	-	1
Automotive Service Technology (AAS)	1	5	5	1	3
Automotive Technology (TC)	-	1	-	-	-
Business (AAS) (Acct/BOT/Ret Mktg)	22	6	6	9	8
Business (AS)	13	36	27	24	27
Business (TC)	-	-	-	-	2
Collision Repair & Refinishing Technology (AAS)	2	1	-	-	-
Computer-Aided Drafting & Design (AAS)	3	2	5	5	4
Computer-Aided Drafting & Design (TC)	-	1	-	-	1
Computer Information Systems Technology (AAS)	12	5	14	9	14
Computer Information Systems Technology (TC)	1	-	-	1	1
Construction Tech (TC)	-	-	-	1	1
Crime Scene Investigation (AAS)	1	1	-	-	-
Diesel Technology (AAS)	-	-	-	-	1
Dietary Management	-	-	-	1	1
Early Childhd Dev. (AAS)	2	1	5	3	4
Education (AS)	13	11	15	17	15
EMT (CP)	-	2	1	-	2
General Education (AA)	149	142	142	167	140
General Studies (AGS)	104	87	94	121	110
Ind Mech & Maint Tech (AAS)	2	1	2	5	13
Ind Mech & Maint Tech (TC)	1	-	-	-	-
Liberal Arts (AS)	11	13	16	23	19
Nursing Assistant (CP)	-	-	-	1	1
Practical Nursing (TC)	57	60	31	26	12
Registered Nursing (AAS)	46	47	45	44	31
Surveying (AAS)	1	3	2	2	7
Welding (AAS)	1	-	-	5	4
Welding (TC)	-	-	-	1	-
Undeclared	54	66	49	58	53
<b>TOTAL</b>	<b>500</b>	<b>499</b>	<b>460</b>	<b>529</b>	<b>481</b>